

March 17, 2019

Education Committee
Legislative Office Building
300 Capitol Ave.
Hartford, CT 06106

Support for Raised Bill 7352, *AN ACT CONCERNING MINOR REVISIONS AND ADDITIONS TO THE EDUCATION STATUTES.*

Honorable Chairs and Members of the Education Committee:

I am a retired chemist with a strong interest in addressing the global warming issue. I have been publishing Global Warming Blog since 2010, and for purposes of identification only note that I am a member of the New Haven Energy Task Force, the New Haven Environmental Advisory Council, and the Connecticut Energy Network.

I am writing in **strong support of Raised Bill 7352**. Importantly it states in relevant parts "...the program of instruction offered shall include... science, including climate change beginning in elementary school and through the secondary level....The State Board of Education...shall assist and encourage local and regional boards of education to include:... (9) climate change consistent with the Next Generation Science Standards...."

The children in the State of Connecticut are young enough that they will likely live through most or all this century. If climate change continues unconstrained their environment will be drastically affected by the extremes of weather and climate that intensified global warming will visit on them as they mature into adulthood.

On Friday March 15, 2019 children all over the world walked away from school and joined organized marches to raise their voices in favor of combatting global warming. It's estimated that around the world about one million marchers joined this protest, according to its organizers (<https://twitter.com/350/status/1106622358549397504>) . They gathered in over 1,600 cities in more than 100 countries (https://www.desmogblog.com/2019/03/15/new-orleans-student-global-climate-strike-schools?utm_source=dsb%20newsletter) .

These youths, presently in their mid- to late-teen years, realize that within their lifetimes the world's climate will wreak severe harm on our planet if humanity continues its present profligate energy habits.

We must answer our children now. Scant time remains to act meaningfully to mitigate worsening warming and to implement adaptation measures to address effects that are already underway. Including climate change in the science curriculum over the primary

and secondary years will enhance our children's scientific understanding of this threat and how to combat its worsening.

For these reasons I urge the Committee to approve Raised Bill 7352 for consideration before the General Assembly.

Thank you for your consideration,

Henry E. Auer

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